



Activity Book Enhancement

CEW Standards:	13.1.3 A, B, C, D, E, F, G, H. 13.2.3 D. 13.3.3 B, C, D
CLIF Standards.	13.1.3 7, 0, 0, 0, 1, 1, 0, 11. 13.2.3 0. 13.3.3 0, 0, 0
Recommended length:	15-20 Live Chat
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Recommended frequency:	One per pathway
Targeted student age group:	2 nd or 3 rd Grade (depending on Activity Book distribution)
Recommended Student Preparation/Follow-Up (in addition to evidence/artifacts teachers	There should be a class discussion about careers that promotes career awareness.
require):	This is meant to be an introduction to the featured career.
	 Students are to color page featuring selected career. Class Discussion about what they see in the picture they colored What do the context clues identify as a part of that career
	 Per educator instruction, students are to complete the activity on the back side of the coloring page. Educator collect activity page to use as an artifact Class discussion related to CEW Standards referenced at the bottom of the activity page Class discussion to identify questions to ask a professional in the related field *Educator records appropriate questions for "Live Chat"
Employer Preparation/Remarks:	Employers volunteer an employee to participate in Zoom "Live Chat" (questions provided prior to interview, if possible) facilitated by Career Street • Set aside ½ hour for this to take place • Incorporate visual or hands-on activities, if possible • 15-20 minutes career discussion
	Employee to be prepared to answer questions related to career pathway, education/preparation, work environment
Logistics:	 Educator uses Career Street to connect with employer and schedules "Live Chat". Students ask prepared questions, with educator guidance. Students prepare class "thank you" note for speaker